

B M S

**Course
Description
Guide**

**Bailey
Middle School**
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6th/7th/8th Grade Course Description Guide

Making the right decisions now can guarantee the very best and most satisfying education. Through careful study of the course offerings at the middle school level, you and your parents can make choices based on instructional needs, special interests, and the goals you have set for yourself.

All students must take eight classes per day all year long. The required courses are:

- English
- Math
- Science
- Social Studies
- PE, Functional Fitness, Dance, or Athletics
- Additional Electives
- BEARS Advisory

Additional Course Information can be found at:
<https://sites.google.com/a/austinisd.org/ssig/middle-school-students>

CORE ACADEMIC COURSES- 6TH GRADE

Course Levels:

Regular: These courses cover 6th grade TEKS and prepare students for 7th grade level work.

Pre-AP*: These courses also teach 6th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Pre-AP students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, and are self-motivated for independent reading and writing assignments. Students identified as Gifted/Talented must register for the Pre-AP courses in the area(s) in which they have been identified.

Advanced: Advanced courses cover all of the 6th grade TEKS and part of the 7th grade TEKS. These are extremely rigorous, in-depth, and fast paced courses and are a good preparation for high school Advanced Placement courses. Students should be highly motivated, have a strong A average in 5th grade math and must have an above average or advanced score on the 5th grade math STAAR to enroll. Approval for Advanced Math is based on Teacher Recommendation, STAAR, and assessment scores. Students succeeding in the advanced math track will have the opportunity to enroll in Pre-AP Algebra I in 8th grade for High School credit.

**Regular and Pre-AP courses are open to all students.*

Year-Long Courses	Descriptions
BEARS Advisory	All students will participate in BEARS (Bailey Enrichment, Advisory, Reading, & SEL) as their Advisory class. Included in this course is time to work on homework, school announcements, silent reading, academic interventions to fill learning gaps as needed, social and emotional learning experiences, wellness (health & nutrition) activities, elective/club enrichment classes, and weekly grade checks/student advising with teachers.
English Language Arts 6th (Pre-AP)	Students read and write across genres. This includes expository, narrative, and persuasive texts. Students complete research projects, root word study, weekly grammar focus, and reading responses.
Math 6th (Advanced)	In this course all 6 th grade math TEKS will be taught in addition to selected 7 th grade TEKS. Students enrolled in this course will take the 6 th grade STAAR. <i>This course is designed to prepare students to enter Advanced 7th grade Math and Pre-AP Algebra 1 (in 8th grade).</i>
Math 6th (Pre-AP or Regular)	In this course all 6 th grade math TEKS will be taught to build a foundation in numerical representations and probability, computations and algebraic relationships, geometry, measurement, data analysis, and personal financial literacy. Students enrolled in this course will take the 6 th grade STAAR.
Reading 6th	This course supports the English Language Arts 6 curriculum by providing students with additional opportunity to read and analyze a variety of texts and to increase skills in vocabulary acquisition and reading comprehension and analysis. All 6 th grade students must take this course.
Science 6th (Pre-AP)	6 th grade science covers a range of topics with a heavy focus on physical science. Learning strands include: Scientific Investigation and Reasoning; Matter and Energy; Force, Motion, and Energy; Earth and Space; Organisms and Environments. 6 th grade science combines classwork and hands-on lab activities designed to strengthen students' scientific understanding at the 6 th grade level.
World Cultures 6th (Pre-AP)	This is the required social studies course for all 6 th grade students. Each six weeks students focus on the geography, history, culture, government, and economics of a world region/continent.

CORE ACADEMIC COURSES- 7TH GRADE

Course Levels:

Regular: These courses cover 7th grade TEKS and prepare students for 8th grade level work.

Pre-AP*: These courses also teach 7th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Pre-AP students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, are self-motivated for independent assignments, and have a desire go in-depth without coaching from the teacher. Students identified as Gifted/Talented must register for the Pre-AP courses in the area(s) in which they have been identified.

Advanced: Advanced courses cover all of the 8th grade TEKS and part of the 7th grade TEKS. These are extremely rigorous, in-depth, and fast paced courses and are a good preparation for high school Advanced Placement courses. Students should be highly motivated, have taken advanced 6th grade math and must have 6th grade math teacher approval to enroll. Students succeeding in the advanced math track will have the opportunity to enroll in Pre-AP Algebra I in 8th grade for High School credit.

**Regular and Pre-AP courses are open to all students.*

Year-Long Courses	Descriptions
BEARS Advisory	All students will participate in BEARS (Bailey Enrichment, Advisory, Reading, & SEL) as their Advisory class. Included in this course is time to work on homework, school announcements, silent reading, academic interventions to fill learning gaps as needed, social and emotional learning experiences, wellness (health & nutrition) activities, elective/club enrichment classes, and weekly grade checks and student advising with teachers.
English Language Arts 7th (Pre-AP)	This course follows the regular state of Texas curriculum, focusing on formal written expression (students compose a variety of texts), literary analysis, reading, research, listening, and speaking skills. The students engage with a wide range of genres (Fiction, Nonfiction, Poetry, Drama, etc). The students consistently read a choice book in addition to regular course content.
Math 7th (Advanced)	In this course all 8th grade math TEKS will be taught in addition to selected 7 th grade TEKS. Students enrolled in this course will take the 8th grade STAAR. <i>This course is designed to prepare students to enter Pre-AP Algebra 1 (in 8th grade).</i>
Math 7th (Pre-AP or Regular)	In this course all 7th grade math TEKS will be taught to build a foundation in numerical representations and probability, computations and algebraic relationships, geometry, measurement, data analysis, and personal financial literacy. Students enrolled in this course will take the 7th grade STAAR. The Pre-AP course can move at a faster pace and encourages more complex problem solving strategies.
Science 7th (Pre-AP)	7 th grade science utilizes a hands-on curriculum & integrated approach to science in covering concepts in biology, chemistry, earth science, environmental science and physics. Units include the ecosystem, human body systems, matter, weathering/erosion and space. Students will be expected to learn to collect and analyze data, and present material in an organized manner using basic math, writing and computer skills.
Texas History 7th (Pre-AP)	This is the required social studies course for all 7th grade students. This course covers ancient civilizations through present day Texas history, as well as geography and government. Students will also analyze history using critical thinking skills and appreciate diverse perspectives.

CORE ACADEMIC COURSES- 8TH GRADE

Course Levels:

Regular: These courses cover 8th grade TEKS and prepare students for 9th grade level work.

Pre-AP*: These courses also teach 8th grade TEKS, but are designed to challenge students at a deeper level with more rigorous assignments, assessments, and classroom discussions. They are a good preparation for high school Advanced Placement courses. Successful Pre-AP students read above grade level, demonstrate abstract and higher-level thinking skills, take responsibility for a larger volume of work, are self-motivated for independent assignments, and have a desire go in-depth without coaching from the teacher. Students identified as Gifted/Talented must register for the Pre-AP courses in the area(s) in which they have been identified.

**Regular and Pre-AP courses are open to all students.*

Year-Long Courses	Descriptions
BEARS Advisory	All students will participate in BEARS (Bailey Enrichment, Advisory, Reading, & SEL) as their Advisory class. Included in this course is time to work on homework, school announcements, silent reading, academic interventions to fill learning gaps as needed, social and emotional learning experiences, wellness (health & nutrition) activities, elective/club enrichment classes, and weekly grade checks and student advising with teachers.
English Language Arts 8th (Pre-AP)	Instruction in reading and writing are integrated throughout this course. Students will engage with a variety of texts and explore genres including expository, persuasive, fiction, literary non-fiction, drama and poetry.
Pre-AP Algebra 1 (High School Credit)	Pre-AP Algebra I students will expand on concepts covered in regular Algebra I (functional relationships and problem solving in real situations, including, but not limited to the following: table building, coordinate graphing, equation writing and solving, operations on polynomials, factoring, and real number computation) with an intense focus on high level application, problem solving, and higher order thinking processes. Students will also develop strategies that prepare them for future Advanced Placement math courses. Please note: This course will require a STAAR End of Course Exam, will count for high school credit, and the grade earned will be applied to the high school GPA
Math 8th (Pre-AP or Regular)	Within a well-balanced mathematics curriculum, the primary focal points of Math 8 include representing, applying, and analyzing proportional relationships; using expressions and equations to describe relationships including Pythagorean Theorem; volume and surface area of three-dimensional shapes; making inferences from data; and financial literacy. For Pre-AP students the curriculum will include an additional rigorous problem solving component. Pre-AP students should expect an additional time requirement and be willing to work independently. Students enrolled in this course will take the 8th grade STAAR.
Integrated Physics & Chemistry (IPC) (Advanced Science 8)	The focus of this course is on the TEKS for the Integrated Physics and Chemistry (IPC) course while also covering topics from 8 th grade science. Students will take the 8th grade STAAR test at the end of the year. This course will count as a high school elective credit.
Science 8th (Pre-AP)	Students cover introduction units to Chemistry, Physics, Earth Science, Astronomy, Weather & Seasons, and Ecology. Pre-AP students are offered more complex and in-depth labs to challenge and encourage deeper study. Students will take a Science STAAR in 8th grade.
U.S. History 8th (Pre-AP)	This is the required social studies course for all 8th grade students. This course covers American History from colonization through Reconstruction (1877). We will also cover the Constitution and Bill of Rights. Students will use primary and secondary sources to delve deeply into history topics. Students will also spend time working on projects throughout the year.

PHYSICAL EDUCATION COURSES- 6TH GRADE

Semester Courses	Descriptions
Beginning Dance	Students will learn to develop rhythm, movement, and performance skills in various dance styles including jazz, ballet, and modern styles. Dance vocabulary and general fitness concepts will also be covered. Evening performances may be required.
Functional Fitness	Students learn to design and monitor their own fitness program including activities such as Pilates, Plyometrics, Core Strength Training, Dynamic Stretching, and more. All 6 th grade students will take this semester class along with either a semester of PE or Dance.
Physical Education (PE)	The 6 th grade physical activity focus is: Basketball, Flag Football, Jump Rope, Soccer, Tennis, Track and Field, Volleyball, and Fitness Skills. Students will learn to understand in greater detail the function of the body, learn to measure their own physical performance, identify activities that will allow them to be physically active throughout life, and learn team sportsmanship skills. <i>For team sports in 7th/8th grades, a coach's approval will be required.</i>

PHYSICAL EDUCATION COURSES- 7TH/8TH GRADE

Semester Courses	Descriptions
Athletics (Fall)	For team sports in 7 th /8 th grades, a coach's approval will be required. Sports offered: Boys Football, Boys Soccer, Girls Volleyball, Girls Basketball. Before & after school practices required, transportation not provided.
Athletics (Spring)	For team sports in 7 th /8 th grades, a coach's approval will be required. Sports offered: Boys Basketball, Boys Track, Girls Soccer, and Girls Track. Before & after school practices required, transportation not provided.
Star Strutters	Bailey Dance Team, yearlong class – audition required.
Dance *Only 1 semester	Students will learn to develop rhythm, movement, and performance skills in various dance styles including jazz, ballet, and modern styles. Dance vocabulary and general fitness concepts will also be covered. Evening performances may be required.
Physical Education (PE) *Only 1 semester	The 8 th grade physical activity focus is: Basketball, Flag Football, Jump Rope, Soccer, Tennis, Track and Field, Volleyball, and Fitness Skills. Students will learn to understand in greater detail the function of the body, learn to measure their own physical performance, identify activities that will allow them to be physically active throughout life, and learn team sportsmanship skills.

HIGH SCHOOL CREDIT Elective Courses

Courses	Descriptions
Spanish 1A (7th Grade)	The philosophy of the Spanish department is to prepare students to be college, career, and life ready. Since the primary focus is communication, students will be using the following modes of communication: presentational speaking, interpretive listening, presentational writing, and interpretive reading. Spanish is a two year course. Both years (1A & 1B) must be completed to receive 1 high school credit. It is recommended that students have a B or above average in their 6 th grade English class to enroll in Spanish 1A in 7 th grade. It is recommended that students score an 80 average by the end of the fall semester to continue with Spanish 1A in the spring.
Spanish 1B (8th Grade)	In Spanish 1B students continue to focus on communication, including: presentational speaking, interpretive listening, presentational writing, and interpretive reading. Students must complete Spanish 1A in 7 th grade to enroll in Spanish 1B for 8 th grade.

Health (8th Grade)	This semester-long course addresses health concepts described in the Texas Essential Knowledge and Skills for Health. It includes comprehensive instruction in consumer health; environmental health & safety, growth and development; health and fitness; nutrition; use of tobacco, alcohol and drugs; sexuality education for family living; and first aid safety.
Keyboarding (required)	Keyboarding is a semester-long self-paced and self-motivated class for high school credit. In this class the skills students learn will literally be used for the rest of their life. When one can type proficiently it saves valuable time to do other things. In keyboarding students will study Microsoft word to produce educationally relevant documents. Students will learn to use the computer as a tool to make life easier. *This is a <i>Required</i> course in middle school.

YEAR-LONG Fine Arts ELECTIVE COURSES

*All 6th graders will be required to take a year-long fine arts elective (art, choir, orchestra, band, or theater).

Year-Long Courses	Descriptions
Art	<p>Beginning Art: This course is for students that have not taken art in middle school. Students will get a chance to explore a variety of art mediums and styles including painting, drawing, sculpture, ceramics, and more. Students will learn new techniques to begin developing artistic skills and will explore art appreciation, art history, careers in art and cultural artworks. <i>This course is a prerequisite for intermediate and advanced Art.</i></p> <p>Intermediate Art: This course is for students interested in furthering their artistic knowledge and skill. Students will continue the exploration of a variety of mediums and styles. Students will learn diverse methods of how to think about and create art.</p> <p>Advanced Art: This course is designed for the serious about art, art student. It is for students who have taken the first two levels of art and will probably continue their art education in high school and beyond. In this class students will learn to develop their own themes and personal style. Many students who take Art III in middle school will take Pre-AP Art I in high school.</p>
Band	Students will learn to play and perform on a variety of musical instruments from the woodwind, brass and percussion families in a soloist nature and in group settings. Students will be tested to determine which of the following instruments they will choose to play: flute, oboe, clarinet, bassoon, alto saxophone, trumpet, French horn, trombone, baritone, tuba, or percussion. Instruments will be assigned primarily according to the student's abilities and needs of the band program. Students are expected to furnish (<i>most families rent</i>) their own instruments, although some instruments may be available for use from the campus. Students new to the course will be placed in a beginning band to learn the skills necessary on that particular instrument. Students who have already completed one year of beginning band will be placed into an intermediate or advanced band based on audition. Evening performances may be required. <i>Beginning, Intermediate, and Advanced Band are offered.</i>
Choir	Choir is a course designed to teach students music literacy, part-singing, vocal health, and teamwork and problem-solving skills while preparing vocal music for concerts, tours, contests and festivals. Choir also allows students to experience solo and small and large group singing at a variety of school, district, and regional events. Evening performances may be required. Choir classes include: Concert Men (6-8 grade), Concert Women (7-8 grade), and Chamber Choir (by audition only, 7-8 girls).
Orchestra	Students will learn to play the violin, viola, cello, or bass. Students will receive training in the basics of hand position, tone production, instrumental technique, music reading, personal responsibility and collaboration with other musicians. Students are expected to furnish (<i>most families rent</i>) their own instruments, although some instruments may be available for use from the campus. Students new to the course will be placed in a beginning orchestra to learn the skills necessary on that particular instrument. Students who have already completed one year of beginning orchestra will be placed into an intermediate or advanced orchestra based on audition. Evening performances may be required. <i>Beginning, Intermediate and Advanced Orchestra are offered.</i>

Theater Arts	This course is designed to help students become more comfortable performing in front of an audience. Students will learn to work in groups and communicate in the dramatic form. Students will explore the roles of actor, director, designer, critic, researcher and playwright in the following areas: Pantomime, Monologues, Creating a Character, Multicultural Theatre, Theatre History Project, Analyzing a Script, and Producing a Play. Evening performances may be required. <i>Beginning theater is a prerequisite for the intermediate and advanced classes. Beginning, Intermediate, and Advanced Theater are offered.</i>
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SEMESTER ELECTIVE COURSES

*All 6 graders will be required to take Reading in addition to their English course. They may or may not get to take a semester long elective. Some electives have limited enrollment and 8th then 7th graders have priorities in choosing electives.

Semester Courses	Descriptions
Food, Family and Finance (Skills for Living)	This course provides an avenue for career investigation in the following areas: personal finance, budgeting and wise consumerism, food preparation, fitness and nutrition, babysitting, caring for children, and family life. <i>This course is a preferred prerequisite for Culinary Arts and Hospitality Careers 1.</i>
Culinary Arts & Hospitality Careers 1	This course provides the opportunity to explore careers and skills needed in the culinary (cooking), hospitality and tourism industries. The course culminates in competitions based on popular TV shows (i.e. Food Truck Face-Off, Cupcake Wars, and Chopped).
Culinary Arts & Hospitality Careers 2	A continuation of Culinary Arts I that extends learning to a deeper level. <i>Culinary 1 is a prerequisite for this course.</i>
Design (Arts & Crafts) *Class may be called Arts & Media Communication	Design students will study a variety of fine art, architecture, crafts, and advertisements as they develop their own ideas. Graphic/media design may be included. Students will then learn to create their own works utilizing design and technical skills.
Creative Writing	This course provides writing experience in several genres. Students work on prewriting, peer-review, self-reflection, and publication skills. Students also analyze important examples of literature in relevant genres as models for their own writing.
Mythology	Mythology class is dedicated to exposing students to the realities of ancient cultures. Students will study the following areas: Mythology, Culture, Religion, Art, Theater, and Music. Most ancient civilizations will be covered (Greece, Rome, Mesopotamia, Sumer, Egypt, Asia, and others).
Jazz Band	An instrumental music course designed to promote the performance technique of Stage Band, Folk, Pop, Rock, Swing, Blues, Funk and other musical genres outside of the traditional concert band. Students will learn to use improvisation techniques and demonstrate them in a concert setting. This is a performing ensemble and students are expected to participate at local events in and around the community. Students must have completed one year of beginning band, orchestra, or guitar prior to enrolling in this course.
Guitar (classical)	This course offers an introduction to the basic concepts of playing classical guitar. Students will learn how to read music and chords for guitar ensemble and guitar solos. Students learn how to play certain parts and will play with the whole class as an ensemble. Classes will have a performance for their final. This is also a great class for a student who already plays guitar but is new to reading or finger picking. Class provides classical/nylon guitar and students are encouraged to buy or rent one for practice at home but this is not required.
Frequency of Sound (taught through Guitar)	This is a science/music class that explores the frequencies of musical notes thru playing the guitar. Students will be expected to learn the basics of guitar (popular/rock music style) and explain scientifically how it creates sound. Class provides classical/nylon or electric guitar and students are encouraged to buy or rent one for practice at home but this is not required.

Technical Theater	In this course students will get the chance to explore the roles of director, designer, and technician in the following areas: Stage Management, Lighting, Sound, Costume and Make-up, Set and Props, and Elements of Design. Students, if you are interested in behind the scenes work in the theater then this is the course for you.
Native Plants and Animals	This course focuses on the interactions between the plants, animals & the environment of Texas. Working in the Bailey garden areas is part of this class. Included are outdoor class days, lab activities, writing, research, and possibly a field trip. <i>This course is a preferred prerequisite for Environmental Science.</i>
Environmental Science	This course is usually taken after Native Plants & Animals. This course is designed to foster appreciation for nature and environmental stewardship through the study of environmental challenges and solutions (both local and worldwide). This course will include outdoor class days, lab activities, writing, research, and possibly a field trip.
Design & Modeling (Gateway 1)	Students apply the design process to solve problems. Using Autodesk® design software, students create a virtual image of their designs and produce a portfolio to showcase their innovative solutions. <i>This course is a preferred prerequisite for Gateway 2.</i>
Automation & Robotics (Gateway 2)	Students explore electricity, the behavior and parts of atoms, and sensing devices. They learn knowledge and skills in basic circuitry design, and examine the impact of electricity on the world around them. Students apply the concepts of physics and chemistry to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials. <i>This course is a preferred prerequisite for Robotics Team.</i>
Technology Careers	Tech Ed, as it is often called, will introduce students to the areas of transportation, power and energy, construction, manufacturing, multimedia, video production and bio-related technology. Have you ever wanted to build a rocket from scratch? How about building a CO ₂ dragster from scratch and racing it against other students? Have you ever wondered how the combustion engine works? In this course students will do all of these things. Students will work on a real lawn mower engine and learn what makes it run. Students will learn to safely work with tools and build things out of wood. Students will walk out of this course with a totally different outlook on life. <i>This course is a preferred prerequisite for Media & Animation Careers and Construction & Manufacturing Careers.</i>
Energy, Power & Transportation	INV CAREERS EPT stands for Investigation of Careers in Energy, Power and Transportation. The four stroke engine moves our society. Have you ever wanted to work on a lawn mower engine or maybe a Go Cart or Minibike engine? In this class you will learn how to dis-assemble a go-cart engine and chassis. You will learn how to use the tools required to work on a Briggs and Stratton four stroke engine. You will also learn techniques in painting automobiles.
Construction & Manufacturing	In the construction and manufacturing class students will learn to safely use woodworking tools including the drill press, band saw, belt sander, wood turning lathe and several others. Students will do several different wood working projects such as pen turning and picture frame construction. We will build shelves, tool boxes, bird houses and more involving the use of the wood shop. If you like hands on projects, you will love the wood shop! <i>Technology Careers is a preferred prerequisite class.</i>
Media & Animation Careers	In the Media and Animation class students will look at the world around them and study how communication influences that world. Students will learn how to use the digital camera and editing software to produce their own video. They will study animation and develop their own animated production. Students will learn the ins and outs of producing a TV show in Bailey's own Television studio. Have you ever wanted to be on TV? At Bailey, the media students produce BTV, live every day!
PALs (8th grade only)	The Peer Assistance & Leadership program is open for 8 th grade students only. After an application and interview process a small group of students is chosen to participate in this class. PALs learn leadership and teamwork skills, provide peer mentoring for Bailey students, and participate in school and community service projects.
Office, Library, & Science Aids	Following an application process, a small number of mostly 8 th grade students are chosen as aids. Office aids help run passes and learn organizational and filing skills. Library aids learn librarian skills through assisting in library projects, and shelving/checking out books. Science aids improve laboratory skills while assisting science teachers with lab and project setup. Students should be independent workers, responsible, and self-motivated as some independent study time is provided.

SEMESTER or YEAR-LONG ELECTIVE COURSES

Courses	Descriptions
Musical Theater	Musical theater is a course designed for students who enjoy singing, dancing, and acting. Musical theater students learn the history of Broadway, basic music literacy skills, acting terminology/skills and basic dance steps. Students in this course have opportunities to perform solos, perform small and large group numbers during the fall showcase, perform in the full-length Broadway musical project, and perform in the spring showcase.
Robotics Team	Students learn about mechanical systems, energy transfer, machine automation, and computer control systems. Students use the VEX Robotics® platform to design, build, and program real-world objects. Requires robotics teacher approval to be in this class.
Steel Drums	An instrumental music course that utilizes the steel pans, a Caribbean area instrument, to promote performance techniques. Musical genres such as Calypso, Soca, Reggae, and Latin Rock will be explored and demonstrated via live performances. This is a performing ensemble and students are expected to participate at local events in and around the community. <i>Musical knowledge is preferred but not required.</i>
Yearbook/Publications	This is an elective that provides an introduction to digital publishing. Students will learn layout design; write and fit copy, captions, and headlines; sell advertisements; learn basic photography skills; and should be proficient on a computer.

Pre-Requisite Courses

Course	Prerequisite Course(s)
Advanced Math 7	Advanced Math 6
Algebra	Advanced Math 7 and Math Teacher Approval
Advanced Science (IPC)	Advanced Math 7 (Concurrent w/ Algebra) &/or Science Teacher Approval
Spanish 1B	Spanish 1A
Athletics Fall and/or Spring	Coach Approval (PE teacher MUST initial for class approval.)
Star Strutters	Dance & Audition
Jazz Band, Advanced Band	Band Teacher Approval, Audition
Advanced Orchestra	Orchestra Teacher Approval, Audition
Advanced Choir	Choir Teacher Approval, Audition
Advanced Theater	Theater Teacher Approval, Audition
Musical Theater	Beginning Theater or Choir (preferred)
Advanced Art	Art Teacher Approval
Yearbook	Yearbook Teacher Approval
Environmental Science	Native Plants and Animals (preferred)
Construction & Manufacturing	Technology Careers 1 (preferred)
Media & Animation Careers	Technology Careers 1 (preferred)
Robotics Team	Gateway: Design and Modeling (preferred)
Culinary Arts & Hospitality Careers 1	Food, Family & Finance/Skills for Living (preferred)
Culinary Arts & Hospitality Careers 2	Culinary Arts & Hospitality Careers 1

***Note on Schedule Change Requests** – Please choose courses very carefully. Courses are designed and teachers allotted according to initial student choice sheet selections so course may fill up and changes may not be available. A verification of the courses students selected will be sent home for review for errors. This verification page is not the finalized schedule and does not guarantee placement in the courses listed due to scheduling limitations and teacher allocation. Due to scheduling constraints, students may not get their top elective choices. Priority goes to 8th then 7th grade students. Any differences in the final schedule (handed out the first day of school), that are due to scheduling limitations, do not constitute a scheduling error and will be evaluated on a case by case basis. Course changes must be requested within the 1st week of school. Students should come talk to a counselor for course change requests. They should be in writing (or via email), must be approved by the principal, and are not guaranteed.